

## Unit 219

## Telecommunication systems engineering

### Unit summary

This unit addresses the underlying principles of telecommunication systems.

### Aims

The unit aims to develop an understanding of modern digital communications principles by breaking down the complex signal processing that takes place in a transceiver into its component parts. The emphasis is on transmission.

### Prerequisites

It is expected that candidates will have a working knowledge of the materials in the four compulsory papers of the Certificate examination and with mathematical methods, statistics and queuing

### Learning outcomes

There are **five** outcomes to this unit. The candidate will be able to:

- Demonstrate an overview of modern digital communication systems
- Describe signals in the time, frequency and statistical domains, translate freely between these domains and evaluate the effect of transmission through a linear system
- Demonstrate an understanding the principles of digital transmission, line coding and modulation
- Demonstrate knowledge of elementary information theory and describe the purpose and principles of source coding and error control coding
- Demonstrate an understanding of noise and link budgets

### Guided learning hours

It is recommended that 300 hours should be allocated for this unit. 120 of those hours are actual taught hours. This may be on a full time or part time basis.

### Key Skills

No Key Skills were identified for this unit.

### Occupational Standards

This unit has been mapped to the following National Occupational Standards:

- 1.1.1 Identify the requirements of clients for engineering products or processes
- 1.1.2 Produce specifications for engineering products or processes
- 2.1.1 Determine the production requirements of engineering products and processes
- 3.1.1 Determine the installation requirements for engineering products or processes
- 4.1.1 Determine the operational requirements of engineering products or processes
- 6.1.1 Analyse the risks arising from engineering products and processes
- 8.1.1 Maintain and develop own engineering expertise

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### Outcome 1

Demonstrate an overview of modern digital communication systems

#### Knowledge requirements

##### The candidate knows how to:

- 1 describe the historical development of telecommunications services
- 2 describe the purpose of the following digital communications processes
  - a sampling and anti-aliasing filtering
  - b quantization/reconstruction filtering
  - c pulse code modulation/demodulation
  - d source coding/decoding
  - e encryption/deciphering
  - f error control coding/decoding
  - g multiplexing/demultiplexing
  - h line coding/decoding
  - i pulse shaping/matched filtering
  - j bandpass modulation/demodulation
  - k multiple accessing
  - l equalization
- 3 compare and contrast the advantages and disadvantages of line and radio transmission
- 4 describe and compare the transmission characteristics of twisted pair, coaxial cable and optical fibre transmission lines
- 5 describe and compare the dominant propagation mechanisms, noise processes and nominal ranges of different bands of the radio spectrum
- 6 suggest, and comment on, the advantages of digital communications compared with analogue communications
- 7 describe a range of telecommunication network applications
- 8 explain the fundamental network problem
- 9 distinguish between broadcast and switched networks
- 10 distinguish between LANs, MANs and WANs
- 11 describe a range of network structures (including star, tree, mesh, bus, ring) and represent them, where appropriate, using a connection matrix
- 12 explain the following network switching philosophies
  - a circuit switching
  - b message switching
  - c packet switching
- 13 explain the principles and advantages of a layered network architecture
- 14 describe the ISO-OSI 7-layer model of a communications system

- 15 describe the use of repeaters, bridges, routers and gateways to extend and interconnect networks
- 16 describe the structure of a national PSTN
- 17 explain what is meant by the transmission system, the switching system and the signalling system of a network
- 18 explain what is meant by the terms core network, access network, bearer network and service (or functional) networks

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### Outcome 2

Describe signals in the time, frequency and statistical domains, translate freely between these domains and evaluate the effect of transmission through a linear system

#### Knowledge requirements

##### The candidate knows how to:

- 1 recognise and distinguish between periodic and non-periodic signals
- 2 recognise and distinguish between deterministic and random signals
- 3 recognise and distinguish between transient and non-transient signals
- 4 use analytical formulas to represent common periodic and transient signals in time and frequency domains
- 5 use probability distributions and statistics to describe random signals
- 6 translate simple signals between time and frequency domains using the fourier series and fourier transform
- 7 translate signals between time and frequency domains using tables of Fourier series, Fourier transforms and Fourier transform theorems
- 8 calculate the power spectra and autocorrelation functions of signals
- 9 relate power spectra and autocorrelation functions using the Wiener-Kintchine theorem
- 10 explain what is meant by cross-correlation function and correlation coefficient and calculate these for simple signals and random variables
- 11 describe the effect of a linear system using frequency response and/or impulse response, especially in the context of pulse transmission
- 12 relate the frequency response and impulse response of a linear system
- 13 describe the origin, effects and mitigating techniques for the following types of distortion
  - a loss
  - b amplitude distortion
  - c phase and group delay

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### Outcome 3

Demonstrate an understanding the principles of digital transmission, line coding and modulation

#### Knowledge requirements

##### The candidate knows how to:

- 1 state, and apply, Nyquist's sampling theorem
- 2 break the process of analog-to-digital conversion into sampling, quantization and pulse code modulation
- 3 explain the process and significance of quantization
- 4 explain what is meant by quantization noise
- 5 calculate signal to quantization-noise ratios ( $SN_qR$ ) for signals with uniform pdf
- 6 describe pulse code modulation (PCM)
- 7 explain the advantages of PCM
- 8 calculate the signal-to-noise ratio (SNR) of a demodulated PCM signal
- 9 explain the process and advantages of non-linear quantization and companding
- 10 quantify the benefits of A-law companding
- 11 describe centre point detection (CPD) as applied in simple baseband receivers
- 12 derive and calculate the bit error ratio (BER) for a baseband CPD system in the presence of Gaussian noise
- 13 explain what is meant digital signal regeneration and describe how it is achieved
- 14 calculate the effect of error accumulation over multi-hop links using linear amplifiers or regenerative repeaters between hops
- 15 describe the purpose and requirements of a line code
- 16 describe the general properties of unipolar, polar, dipolar and bipolar (AMI) line codes
- 17 distinguish between return-to-zero and non-return-to-zero line codes
- 18 describe HDB3, CMI and  $nBmT$  line codes
- 19 explain the purpose of band-pass modulation
- 20 describe the basic binary forms of digital modulation
  - a amplitude shift keying (ASK)
  - b frequency shift keying (FSK)
  - c phase shift keying (PSK)
- 21 sketch example waveforms, spectra and constellation diagrams for each of the binary modulation schemes
- 22 show how each ASK, FSK and PSK signals could be generated in principle

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### Outcome 4

Demonstrate knowledge of elementary information theory and describe the purpose and principles of source coding and error control coding

#### Knowledge requirements

##### The candidate knows how to:

- 1 summarize elementary information theory
  - a explain and define the basic measures of information (bits, nats and hartleys)
  - b explain and define entropy, redundancy and transmission (or code) efficiency
  - c apply measures of information, entropy, redundancy and transmission efficiency to simple numerical problems
- 2 explain the purpose and principles of source coding
  - a implement a Huffman code
  - b describe source coding for speech, music (Hi-Fi), facsimile, pictures (JPEG) and video (MPEG)
  - c define channel capacity (Shannon-Hartley law)
  - d comment on the limiting factors of channel capacity (error rate due to noise and bit rate due to bandwidth) and the possible trade-off between these factors
- 3 explain the purpose and principles of error control coding
  - a define Hamming distance and codeword weight
  - b explain the principles of  $(n, k)$  block codes and the use of parity check digits
  - c define the error detection and correction capability of a code
  - d implement nearest neighbour and syndrome decoding of a block code
  - e explain what is meant by a cyclic code and, in particular, the special case of a Hamming code
  - f explain the meaning and significance of interleaving

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### Outcome 5

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Demonstrate an understanding of noise and link budgets

### Knowledge requirements

#### The candidate knows how to:

- 1 explain what is meant by additive noise, white noise and Gaussian noise
- 2 explain why thermal noise can normally be assumed to be additive, white and Gaussian
- 3 explain origin and characteristics of shot noise
- 4 distinguish between internal and external receiver noise
- 5 define noise temperature and noise figure and convert freely between the two
- 6 calculate the overall noise temperature and noise figure of a system comprising multiple subsystems connected in cascade
- 7 explain what is meant by antenna noise temperature
- 8 sketch the typical noise temperature of a narrow beam antenna as a function of frequency for low and high elevation angles
- 9 explain the origin of the dominant antenna noise at different frequencies
- 10 explain and define antenna directivity, gain and effective area
- 11 explain and define spreading loss, free-space path loss, plane Earth path loss and interference patterns due to ground reflection
- 12 construct simple microwave or millimeter-wave link budgets for point-to-point terrestrial links
- 13 describe what is meant by multipath fading and diversity reception in the context of a radio link
- 14 explain the principles of optical fibre transmission including fibre construction, propagation modes and their characteristics
- 15 give an elementary account of optical sources, detectors and amplifiers
- 16 construct simple optical fibre link budgets

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## Recommended reading list

<b>Core texts</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>ISBN</b>
Digital Communications	Glover, Grant	Prentice-Hall	0130893994
Telecommunication switching, Traffic and Networks	Flood	Pearson Education	0130893994
Transmissions Systems	Flood, Cochrane	Peregrinus	0863413102
<b>Other useful texts</b>			
Communication Systems	Carlson	McGrawHill	007009960
Telecommunication Engineering	Dunlop, Smith	Chapman Hall	0-412562707
Digital Communications	Proakis	McGraw Hill	007-2321113
Digital Communications	Sklar	Prentice Hall	0130847887
Introduction to Communication Systems	Stremler	Addison Wesley	0201516519
Optical Communication	Sibley	McMillan	0-333-61792-4
Modern Digital and Analogue Communication Systems	Lathi	Oxford University Press	0195110099